

RoSA (Record of Student Achievement)

The Record of School Achievement or RoSA is:

- awarded to students who leave school after Year 10 and before completing the HSC
- a cumulative credential – it records academic achievement up until the date a student leaves school
- based on moderated, school-based assessments.

The RoSA also includes the option to take voluntary Literacy and Numeracy tests.

The Record of School Achievement

Students who complete Year 10 courses and leave school prior to receiving their HSC will receive a Record of School Achievement (RoSA).

Students who are not eligible for the RoSA but leave school will receive a Transcript of Study.

A student who goes on to achieve their HSC will receive their Year 10 results along with their Year 11 and Year 12 results in an all-inclusive HSC Results Package.

RoSA reporting explained

The big advantage of the RoSA is that it is **cumulative**.

It shows a comprehensive record of academic achievement.

This includes:

- completed courses and the awarded grade
- courses a student has participated in but did not complete before leaving school
- the date the student leaves school.

Students leaving school at the end of Year 10 – What will their RoSA look like?

An A to E grade is provided for all courses (except VET and Life Skills) the student has satisfactorily completed.

These grades are:

- based on student achievement in their assessment work
- submitted by the school to the NESA (NSW Education and Standards Authority) in Term 4
- monitored for fairness and consistency by NESA.

How does this impact on students entering Stage 5?

Students selecting elective courses beginning in Year 9 will receive a grade for that course if they choose not to continue into Year 10. This grade will appear on a student's RoSA.

Students must satisfactorily complete the required indicative hours for each course studied in Stage 5 in order to be eligible for a RoSA.

Criteria for satisfactory completion of a course

A student is considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

1. followed the course developed or endorsed by the NESAs;
2. applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
3. achieved some or all of the course outcomes.

The NESAs do not set a minimum attendance for the satisfactory completion of a course. The principal may determine that, as a result of absence, the above course completion criteria might not be met.

'N' determinations – warnings of non-completion of course requirements

If at any time it appears that a student is at risk of receiving an 'N' determination (non-completion of course requirements) in any course, **the principal must:**

1. advise the student of the tasks or actions to be undertaken in time for the problem to be corrected and alert the student to the possible consequences of an 'N' determination;
2. advise the parent or guardian in writing (if the student is under the age of 18);
3. request from the student/parent/guardian a written acknowledgement of the warning;
4. issue at least one follow-up warning letter if the first letter is not effective; and
5. retain copies of all relevant documents...

Electives offered for 2018 - Year 9

**Science Technology Engineering
and Maths (STEM)**

Child Studies

Visual Arts

Dance and Film Technology

Textiles

Design and Technology

Drama

Agriculture

Big History

Physical Activity and Sports

Science

Language - French

Food Technology

Music

Industrial Technology

Commerce

Electives

- Electives will be placed on 2 lines and be allocated 5 periods per cycle on the Timetable. Students are to select an elective on each line. Draft lines will be constructed once information from the survey is tabulated.
- Note: Not all courses may be offered in the final lines. Subjects will be offered if they have a sufficient number of students.
- If there is a subject you would like to do but is not listed there is an opportunity to express your interest.

Electives

- Subject teachers and KLA leaders will be making presentations over the next two weeks. Students are encouraged to listen to all presentations before making a decision.
- Surveys are due back to Pastoral Teachers on Friday 1st September.